REPORT AND ACTION PLAN

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DESIGN AND IMPLEMENTATION OF THE STRATEGIC PLAN

• ILO/Cinterfor response to the requirements of the Future of Work in terms of vocational training implemented in 2020.
• Addressing the challenges of the Covid-19 health crisis.
• Collaboration with the ILO Regional Office (Lima).
• 3 axes of strategic innovation.
ADVANCES, INNOVATIONS AND MAIN RESULTS IN THE CENTRE’S MEANS OF ACTION AND SERVICES OF THE CENTRE

**Pillar n° 1**
New Digital Services Unit.

**Pillar n° 2**
New relationship strategies: Collaborative Innovation Projects (CIP) and active search for strategic alliances.

**Pillar n° 3**
Knowledge generation to support evidence-based actions and policies.
THE NEW DIGITAL PLATFORM HAS ALLOWED FOR:
• LIFELONG LEARNING PLATFORM

18 courses, 671 participants, 50 institutions or organisations, from 22 countries.
WEB PLATFORM AND SOCIAL NETWORKS

+ 23% more visits received at www.oitcinterfor.org

+ 60% Growth in Facebook

+ 21.1% Growth in Twitter (X)
WEB PLATFORM AND SOCIAL NETWORKS

+ 19.7% Growth in Linkedin

+ 57.5% Growth in YouTube

10,000 Newsletter subscribers
2. NEW RELATIONSHIP STRATEGIES

CIP N°1: Capacity building for vocational training management
CIP N°2: Regional vocational training observatory
CIP N°3: Adaptation and application of tools for self-diagnosis of digital maturity
CIP N°4: Prospective studies in green sectors
NEW RELATIONSHIP STRATEGIES

CIP N°5
Regional virtual portal of vocational training courses

CIP N°6
Pedagogical innovation through project-based learning

CIP N°7
Certification of competencies in the care economy
3. KNOWLEDGE GENERATION

16. Studies and manuals
7. Cinterfor Technical Notes
3. Dashboards on NQF; VT Observatory and Skills Mismatch
6. Knowledge and experience banks on: Skills Gap, Digitalization, Prospective studies
IMPLEMENTATION OF THE WORK PLAN 2022-2023
1. Identifying current labour skills mismatches and anticipating future skills needs

Actions:

- Regional Observatory of VET performance
- Prospective studies in green sectors
- Capacity building for gap analysis and demand anticipation (4 courses).
- 5 videoconferences.
2. STRENGTHENING SKILLS AND LIFELONG LEARNING POLICIES, GOVERNANCE MODELS AND FUNDING SYSTEMS

Actions:

• Capacity building in institutional management, National Qualifications Frameworks (2 courses).
• 4 videoconferences.

• Capacity Development for Vocational Training Management
3. DESIGNING AND DELIVERING INNOVATIVE, FLEXIBLE AND INCLUSIVE LEARNING OPTIONS, ENCOMPASSING WORK-BASED LEARNING AND QUALITY APPRENTICESHIPS

Actions:
- Capacity building (7 courses, 5 communities of practice)
- Regional Alliance for Dual Training
- PAGE Uruguay Project
- 9 videoconferences

- Pedagogical innovation through project-based training.
- Certification of competencies in the care economy.
4. DIGITAL TRANSITION OF SKILLS DEVELOPMENT SYSTEMS AND STRENGTHENING DIGITAL COMPETENCES

Actions:

- Capacity building (4 courses, 1 community of practice)
- 3 videoconferences

- Adaptation and application of self-diagnostic tools for digital maturity in institutions and centres.
- Regional virtual portal of vocational training courses
5. SOCIAL DIALOGUE AND CAPACITY BUILDING OF TRIPARTITE CONSTITUENTS

Actions:

- Capacity building: participation of employers’ and workers’ organisations in the delivery of courses.
- Participation in the videoconference cycle.
THE CENTRE HAS EXPANDED ITS RANGE OF TECHNICAL SUBJECTS IN VOCATIONAL Training, including the following areas:
4. RESOURCES OF THE CENTRE

01. REGULAR BUDGET
   - Balance between income and expenditures

02. VOLUNTARY CONTRIBUTIONS
   - 89.71% as of August 2023, estimated 91% at the end of the biennium

03. RBTC
   - 100% executed (USD 100,000)

04. REGIONAL SLIPPAGE
   - USD 95,000 - 73% executed and 100% estimated at the end of the biennium

05. RBTC – SOUTH-SOUTH COOPERATION
   - USD 100,000 - 80% executed and 100% estimated at the end of the biennium

06. TECHNICAL COOPERATION FOR OTHER CONCEPTS
   - USD 789,808. 315.92% above target (USD 250,000)
5. WORK PLAN FOR THE BIENNium 2024-2025

Aligned with the ILO Strategy and Plan of Action on Skills and Lifelong Learning, it comprises the following outcome areas:

Result area 1
Improved policies, governance and funding mechanisms for effective skills development and lifelong learning systems.

Result area 2
Improved information on skills needs.

Result area 3
Innovative and flexible learning programmes and pathways.

Result area 4
Inclusive skills development programmes that respond to the diverse needs of the labour market.

Result area 5
Quality apprenticeships and work-based learning for employability, productivity and sustainability of enterprises.
MODALITIES OF ACTION

• Technical advice and support, training and promotion of collaborative innovation.
• Applied and action-oriented research and knowledge management.
• Resource mobilization.
• Promoting the ratification and implementation of international labour standards on skills and lifelong learning.
• Building alliances on skills and lifelong learning.
THANK YOU