

“OIT”
“CINTERFOR”
REGISTRY OF GOOD PRACTICES
2013

LEARNING WORKING PROGRAM

Operational Management of Education and Work

Undersecretary of Educational Management and Pedagogical Coordination
Ministry of Education – GCBA (Government of the City of Buenos Aires)





LEARNING WORKING

Learning Working (Decree N° 266/2003 GCBA) is a program of Educational-Labor Practices of the Operational Management of Education and Work, subordinated to the Ministry of Education of the City, which articulates educational contents with a specific labor practice where the students can apply and work in depth what they study while they learn to do it.



LEARNING WORKING



- ✓ The practice may be done in public or private institutions.
- ✓ It must match the educational program responding to a project designed by the educational institution or by the external institution together with the institution the student/s attend/s.
- ✓ The Program has two types of projects: one related to the production of goods and another related to the generation of services.
- ✓ The tasks must be done during a reduced timetable of not more than twenty weekly hours plus an economic incentive (established according to the hours of practice).



LEARNING WORKING



General and specific objectives

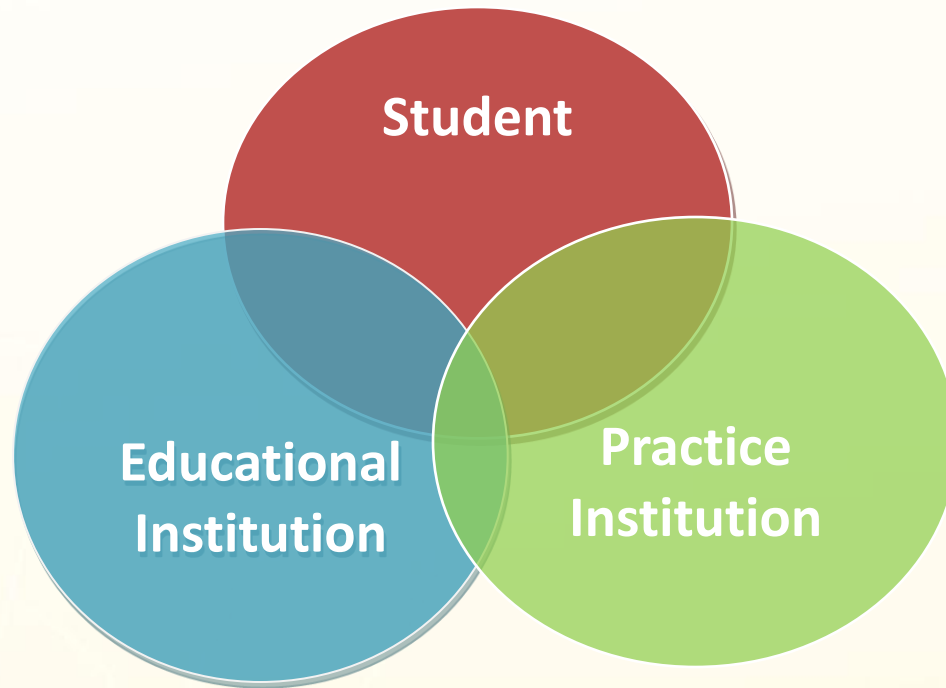
- ✓ Apply the knowledge gained during the academic period in the educational-labor practice
- ✓ Develop self-management skills in the students and provide resources which may create more job opportunities
- ✓ Have access to learning resources which due to their technical characteristics cannot be offered at school
- ✓ Contribute to vocational orientation, the development of social responsibilities and conducts of generosity
- ✓ Encourage the student to have more dedication with his academic-professional education





LEARNING WORKING

Participating Actors



LEARNING WORKING



Students

Students older than 16 studying in educational institutions of the City of Buenos Aires.

They must comply with the following characteristics:

- ✓ Good academic performance. They must also show commitment, responsibility and interest in participating in educational practices.
- ✓ Match the profile agreed with the practice institution.
- ✓ Have availability after school to comply with the timetable required for the practice.

Benefits for the student:

- ✓ Access to exclusive **resources and technologies** of the work environment.
- ✓ **Experience** for his work while studying.
- ✓ **Incentive Allocation** in Argentine pesos for participating in the practice.





LEARNING WORKING

Educational Institution

Responsibilities:

- ✓ Development and presentation of the Educational-Labor Practice project which **articulates educational contents with labor practice**, where the students may apply and work in depth what they study.
- ✓ **Link with another institution** (private, public, third sector) related to the education of the student so that he can do the practice.
- ✓ **Selection of students.**
- ✓ **Support of the student** during the process through a *Pedagogical Tutor*.



LEARNING WORKING



Practice Institutions

Practice institutions may be:

- ✓ Official national, provincial or municipal organisms,
- ✓ Self-governed entities,
- ✓ Public, private and/or mixed companies of the production and/or service sector,
- ✓ Institutions, civil associations, partnerships at will, civil societies and
- ✓ Foundations, cooperatives, mutual entities and health insurances

These institutions must:

- ✓ **Plan the tasks to be performed by the students** together with the educational institution.
- ✓ **Appoint a person as practice tutor**, who shall orient the students in the performance of the activities suggested.
- ✓ **Inform any situation related to the student** (attendance, absences, accidents, performance evaluation, etc.) to the educational institution and the Program.





LEARNING WORKING

Key factors

The key factors for the good implementation of the Program are:

- ✓ The **educational institution** which presents the project, which is expected to be really committed to the project and the users of the same.
- ✓ The **projects** which have actual pedagogic goals and represent an actual learning opportunity for the users to apply the knowledge gained at school, within a work environment.
- ✓ **Students** eager to participate and learn from the experience and commit to the project.
- ✓ **Practice Institutions** ready so that the students can apply all the knowledge gained at school and support them during the experience.



LEARNING WORKING



Quality and impact evaluation

The different evaluations implemented are:

- ✓ Self-evaluations done by the participating students.
- ✓ Evaluations about the students' performance carried out by the practice tutor.
- ✓ Close up evaluations of the project done by the pedagogic tutor.
- ✓ In-field supervisions carried out by the team of the Program.
- ✓ All these documents are later complemented and analyzed in order to identify the impact of the experience for the different participating actors and from that point, make the necessary decisions for the presentation of future projects.
- ✓ With regard to the impact, there are some indicators in the evaluations which enable us to measure it. Currently, the instrument is being elaborated again in order to have more variables which enable the further analysis of the influence of the Program.



LEARNING WORKING



Some results of the last years

Between 2010 and 2012:

- ▶ **6.869 students** participated in the Program in **Educational-Labor Practices within the framework of 907 Pedagogical Projects.**
- ▶ **261 companies** participated offering their space for the performance of the practices.
- ▶ **212 students** of special education did an Educational-Labor Practice.
- ▶ In **2012, emphasis** was made in **the articulation with Private Companies.** In addition, the **students attained more continuity throughout the practice and the range of educational institutions** with which the articulation was made spread.
- ▶ In **2013,** the Program **increased the Allocation Incentive from \$800 to \$1000.**



LEARNING WORKING

Contact

“Esmeralda 55 Piso 7 Frente”

Tel: 4339-1745/55

aprendertrabajando@buenosaires.gob.ar

www.buenosaires.gob.ar/areas/educacion/doet



The screenshot shows the Buenos Aires Ciudad website interface. At the top, there is a yellow header with the logo and the text 'Buenos Aires Ciudad' and 'Haciendo buenos aires'. Below the header, the date 'Martes 23 de Agosto de 2011' is displayed. A search bar is present on the right. The main navigation menu includes 'INICIO | MAPA DEL SITIO | ÁREAS DE GOBIERNO | NOTICIAS | AGENDA | LA GUÍA | TURISMO | BOLETÍN OFICIAL'. The central content area is titled 'educación y trabajo' and features a grid of links and images. The grid includes sections for 'Educación' (with sub-links like Inicial, Primaria, Formación Docente, etc.), 'Educación y Trabajo' (with sub-links like Adultos, Formación Técnica Superior, etc.), 'Formación Profesional', 'Educación No Formal', 'Aprender Trabajando', 'Estrategia Joven', 'Institucional', and 'Novedades'. There are also social media icons for Facebook and Twitter at the bottom right.



Buenos Aires Ciudad

EN TODO ESTÁS VOS